

Minute Papers

Valuable information may be gathered about how well students are learning statistical ideas and how they are responding to the challenges of a statistics course. One way to gather this information is to use Minute papers.

Minute papers are anonymous and are typically administered at the end of a class but submitted before students leave. Minute papers may ask students to explain their understanding of a concept, to describe any difficulties they are having in learning material, or providing feedback on their reactions to the course. Here are some examples of a minute paper:

Explain in your own words what a standard deviation measures.

Explain in your own words what is a p-value and how is a p-value used in a research study?

How does a sampling distribution based on compare to the population from which the samples were taken?

What is the most confusing topic you've encountered so far?

How did you like today's activity? How well did it help you understand the statistical material?

Here is a minute paper used to obtain feedback from students in the middle of a course:

Midterm Feedback

1. What do you like best about this class so far?
2. What do you like least about this class?
3. What would you like to see more of?
4. What would you like less of?
5. Any other comments you care to add: